NSW Foundation Style

Sound Work 4

More Digraphs



Name .....

School ..... Class .....

Sound Work 4 is the fifth children's workbook in the Sound Work Series of six workbooks. It follows Sound Work 3 which introduces basic digraphs/letter combinations. In Sound Work 4 the children will meet and work with many more digraph/letter combinations. Some sounds from Sound Work 3 are revised in this workbook when the children are introduced to another letter combination that represents the same sound. Activities in this workbook include missing letters. cloze passages. classifying. alphabetical order. word patterns. read and draw. true or false. crossword. bingo boards and sorting words onto a grid. It is expected that these activities will increase the children's spelling/reading skills and enlarge their English vocabulary. All print is in NSW Foundation style so that the children continue to develop correct letter formation.

SAMPLE

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ay play



Did mum say we may play in the hay?

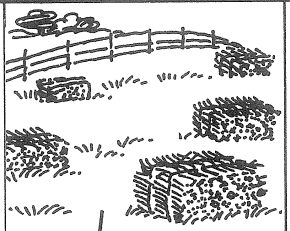
ay ay ay

bay day clay May

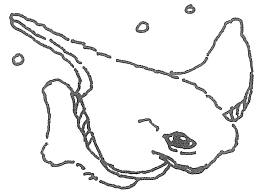
tray



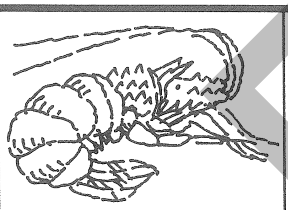
pr_ _



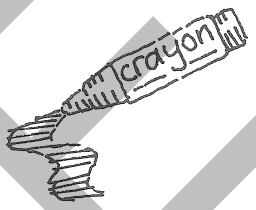
h_ _



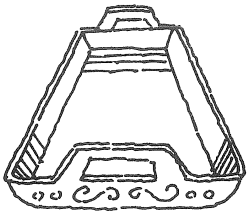
stingr_ _



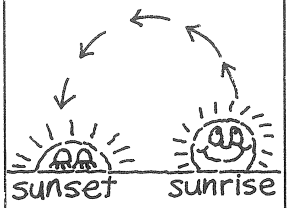
cr_ _ fish



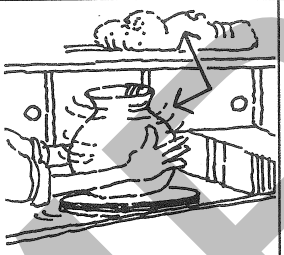
cr_ _ on



_ _ _ _



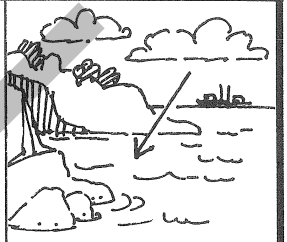
_ _ _



_ _ _ _

March
April
?
June

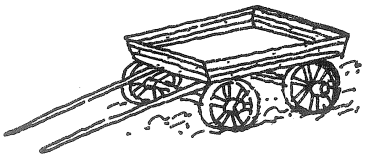
_ _ _



_ _ _

Sunday lay stay way Ray

Last Friday we went to _____ at a farm. We saw the hens _____ some eggs and we played on an old dray. On _____ we went to church to pray. On the _____ home on Monday we met our friend _____ .



Friday

Sunday

Monday

play	tray
gay	dray
pray	day
sway	stay
crayon	

Opposites

go _____

night _____

sad _____

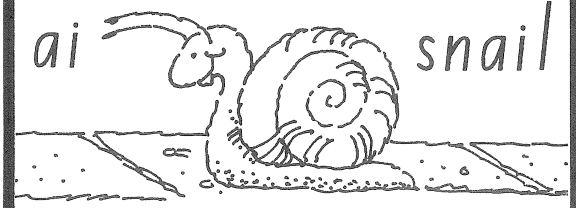
Nouns (naming words)	Verbs (doing words)
_____	_____
_____	_____
_____	_____

More ay words.

How many ay on this page?

SAMPLE

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ai  snail

Snails leave silvery trails on garden paths.

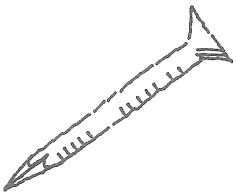
ai ai ai

paint rain mail

drain waist



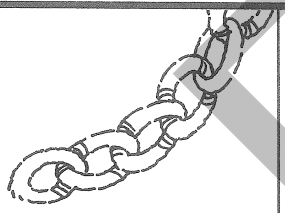
tr_ _n



n_ _l



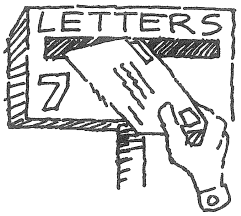
s_ _lor



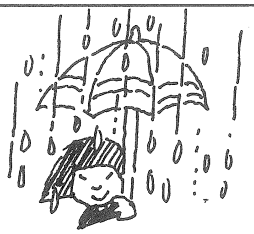
ch_ _n



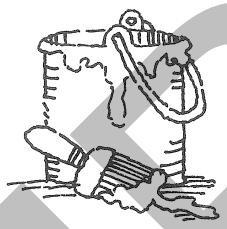
t_ _l



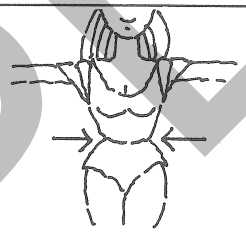
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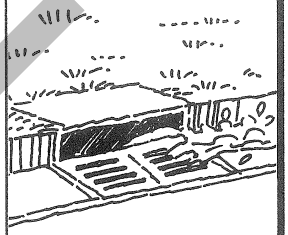
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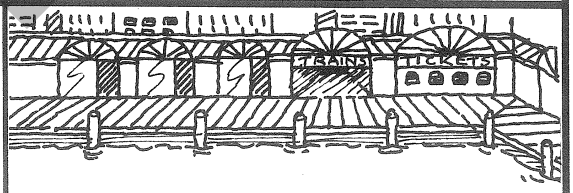
_ _ _ _ _



_ _ _ _ _

sailing train plain paid

On Saturday we went by _____ to the harbour. There we _____ our fare and waited for a ferry. From the ferry we saw _____ boats. Some sails were _____ and some were brightly coloured. We also saw a ship from Spain.



waist aim
faith
brain
pain
nail

Body Parts

_____

_____

_____

Alphabetical Order

1 _____ 4 _____

2 _____ 5 _____

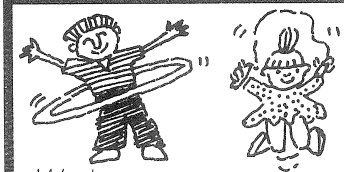
3 _____ 6 _____

More ai words.

How many ai on this page?

SAMPLE

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Write ay in green

play

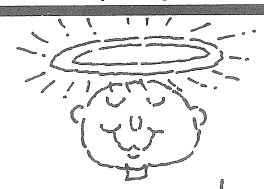


Write ai in red

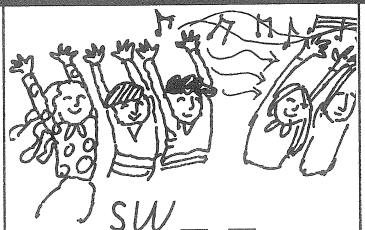
snail

Underline ay with green and ai with red.

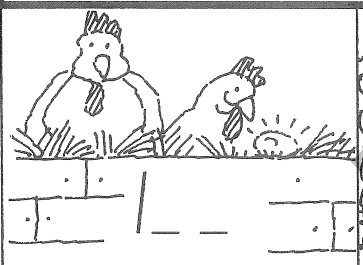
lay AWAY daily day fail again gained played faith pain MALAYSIA



s__nt



sw__



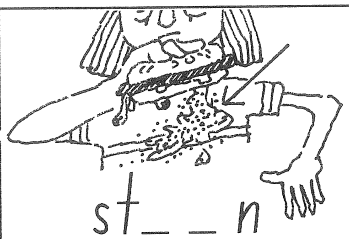
__l__



tr__l



s__



st__n



br__n

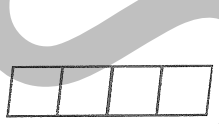


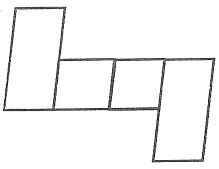
fr__

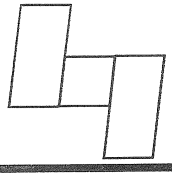
Answer yes or no

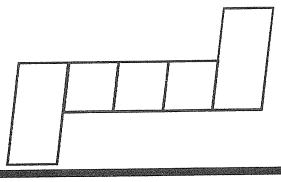
1. Do ladies sometimes paint their finger nails? ____
2. Is it wise to pull a dog's tail? ____
3. Do crayfish and stingrays make good pets? ____

tray paint mail aid may pray rain
aim hay sail stay crayon









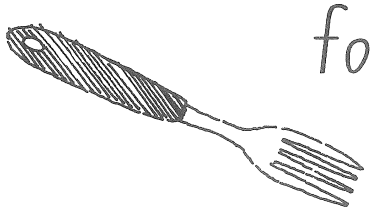
ay	ai

How many ay on this page?		How many ai on this page?	

SAMPLE

Copyright Scholar Systems

or fork

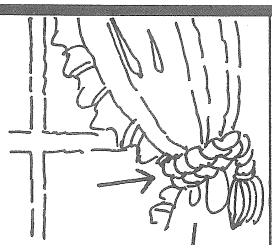


We use a fork for eating pork.

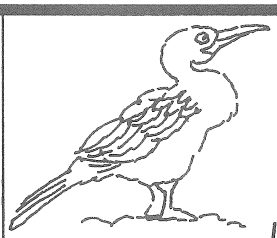
or or or or or

porch horn north

store stork



c_ _d



c_ _m_ _ant



acc_ _dian



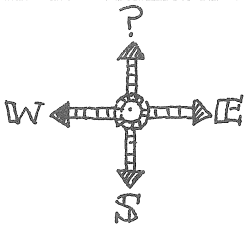
st_ _m



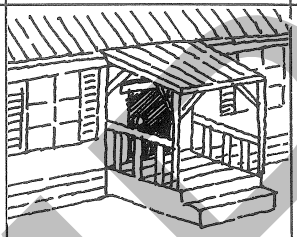
g_ _illa



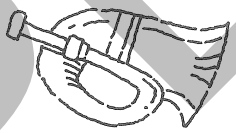
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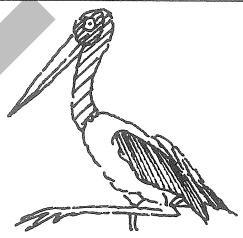
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_ _ _ _ _



_ _ _ _



_ _ _ _ _

tore forty north storm morning

This _____ during sport I scored _____ points. I was having such fun until a _____ came from the _____. We all ran to the porch in front of our room for cover but I tripped and _____ my uniform.

before the storm

after the storm

fork torch

horse pork

acorn cork

gorilla corn

cormorant

Animals	Edible Things	Useful Items
_____	_____	_____
_____	_____	_____
_____	_____	_____

More or words.

How many or on this page?

SAMPLE