

Creative Writing

PRIMARY

2

Step-by-Step Guide with Examples

Creativity
Imagination
Adventure
Fantasy
Storytelling

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Unit 1

Planning Your Writing



How do I get ideas for writing?

Brainstorming is a good way to get ideas for your story writing. You can list down as many words or thoughts that come to your mind about the topic. It is an effective way to generate lots of ideas on a topic.

Practice 1

What is happening in the picture below?

1. List some words or phrases that tell about the picture.

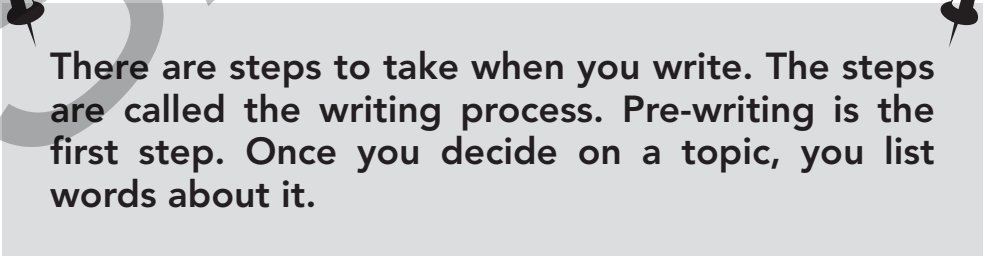


1. What do you see?

2. What are the people doing? What is happening?

3. Where and when is the story taking place?

4. Describe the feelings of the people.



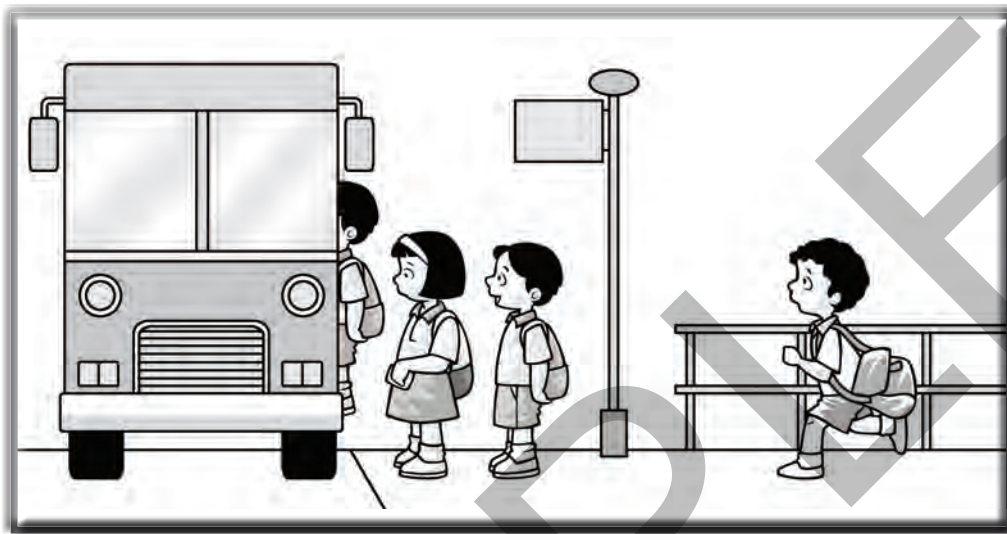
There are steps to take when you write. The steps are called the writing process. Pre-writing is the first step. Once you decide on a topic, you list words about it.

2. Now, write a composition about a day at the circus in about 80 words. You may use the words and phrases listed in Practice 1.1 to write your story.

SAMPLE

Practice 2

1. What is happening in the picture below? List some words and phrases that tell about the picture.



1. What do you see?

2. What are the people doing?

2. Now, write a story about the picture. Your composition should be about 80 words. You may use the helping words in the box.

woke up late morning
hurriedly bus stop unfortunately
missed father drove

Unit 1 | Planning Your Writing

Answers



Suggested answers. Answers may vary.
Accept all reasonable answers.

Unit 1

Practice 1.1

1. a funny clown performing tricks, children, balloons, tent
2. a clown performing, holding balloons, people watching, laughing
3. at the circus, in the evening
4. happy, excited, amused, astonished

Practice 1.2

Circus in Town

The circus was in town. May went to the circus with her friends. The show began with a parade of animals accompanied by fast music like a military band. Then followed the clowns and the acrobats. The clowns were in bright baggy costumes with painted faces. They had a big red round nose like a ripe tomato, which made them look funny. They made all the children laugh at their silly jokes. The acrobats did amazing stunts too. Spectators were amazed to see the skillful moves of the men and women on the trapeze. Everyone was spellbound and clapped cheerfully. It was thrilling to watch the brave acts of the performers. We went home happily after the circus. It was a memorable day!

Practice 2.1

1. bus stop, boys and girls, school bus
2. children standing in a queue, a boy running, a bus standing

Practice 2.2

When I Missed my School Bus

Every day, I go to school by bus. It picks me up from my home at 7 o'clock in the morning. The bus stop is a block away from my home.

Yesterday, I was awake late into the night trying to finish my homework. As a result, I woke up late in the morning. I quickly got ready and left the house. As soon as I stepped out of my house, I could see the bus standing at the bus stop. Children were boarding the bus. I ran and shouted, "Wait, wait!" I also tried to wave my hand hoping that someone would see me and ask the driver to wait. But unfortunately, no one saw me. The bus had left. I was sad. I came back home. Luckily, my dad was still at home. He was about to leave for work. He dropped me off at the school. As soon as I reached school I heard the school bell. It was time for morning assembly. I was happy that I was just in time!

Practice 3.1

1. Who – boys and girls
2. Where and when – at the park; in the evening