FBP
SINGAPORE

MASTER THE ART OF WRITING

ENGLISH

COMPOSITIONS

- ★ Introduction on mind-mapping
- ★ Vocabulary list in each composition
- ★ Real-life situation compositions

PRIMARY 2

SAMPLE

FAIRFIELD BOOK PUBLISHERS

Master the Art of Writing
Primary 2 English Compositions

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PREFACE

Pupils at this level need to know how to plan and write simple stories. This book therefore provides guidance in the form of pictures and helping words for each composition title.

The pictures help pupils to structure the sequence of events in a story, while the list of Helping Words will serve to spark off ideas. There is also another list called New Words at the end of each composition which provides pupils with additional vocabulary that they can use and explanations of their meanings.

To aid them in their writing, pupils are encouraged to jot down points for each picture before they begin to write. They can do so by labelling each character in each picture, paying close attention to their feelings and actions. This will thus ensure that their stories are well-planned and interesting to read.

Continue reading and writing. Your perseverance will pay off!

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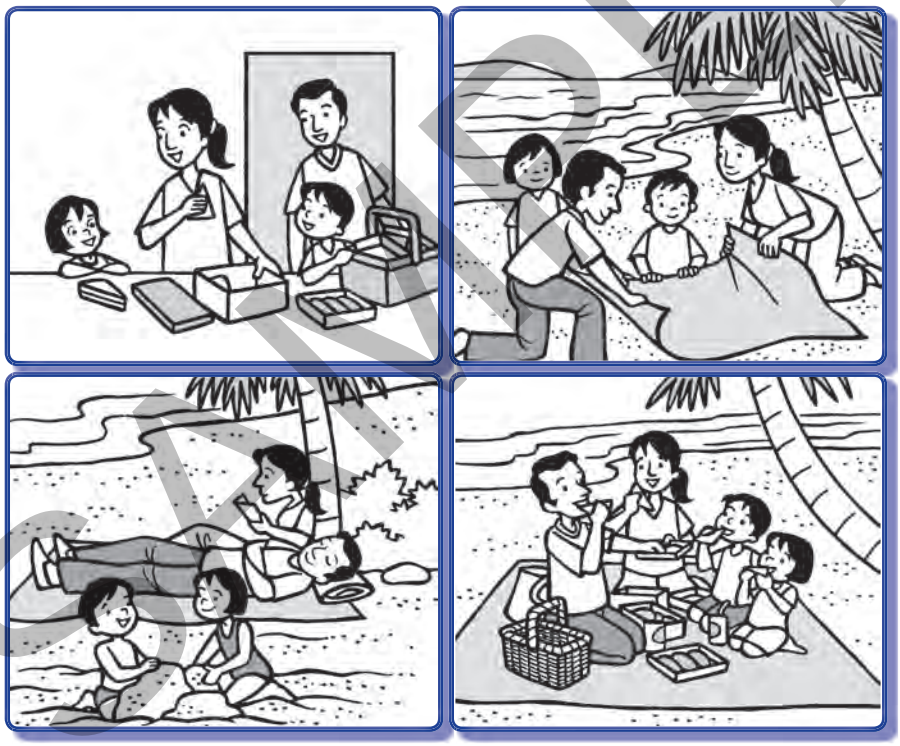
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1 A Beach Outing

Look at the pictures carefully and write a composition of at least 60 words. You may make use of the helping words.



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Helping Words

1.	**grin**	– wide smile
2.	**overjoyed**	– delighted
3.	**sandwiches**	
4.	**shady**	– give cover from the sun
5.	**dozed off**	– fell asleep
6.	**construct**	– build
7.	**aroused**	– woke up
8.	**sumptuous**	– delicious
9.	**enjoyable**	– something that gives you pleasure

Before you begin, jot down a few points for each picture, paying attention to the characters' feelings and actions.

Model Composition

It was a lovely Sunday morning. Father strode into the kitchen with a **grin** and announced that he would bring us to the beach to spend the day. We were **overjoyed** to hear that. I immediately helped Mother to prepare the **sandwiches** and I asked my younger sister, Jane, to help us. Before long, we had packed all the sandwiches into a basket.

We set off for the beach. When we reached our destination, there were already several others there. We spotted a **shady** coconut tree and spread our mat under it. Mother settled down to read her favourite novel.

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Father lay down and soon **dozed off**. Jane and I **promptly** changed into our swimming costumes. Then, we selected a spot to build a sandcastle. With some effort, we managed to **construct** a **quaint** little castle.

It was soon time for lunch. Father **aroused** from his nap and we sat together to enjoy a **sumptuous** lunch that we had prepared in the morning. Jane and I were **famished** and we **gobbled** down our food. Father laughed and told us to slow down. After a **hearty** meal, we packed up and left the beach. It had been an **enjoyable** day.



New Words

1. **promptly** – quickly
2. **quaint** – unusual
3. **famished** – very hungry
4. **gobbled** – ate very quickly
5. **hearty** – full and delicious

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10 An Inconsiderate Act in the Library

Look at the pictures carefully and write a composition of at least 60 words. You may make use of the helping words.



SAMPLE



Helping Words

1. **browsed**	–	looked
2. **thrilled**	–	excited
3. **stuffed**	–	kept
4. **disgraceful**	–	shameful
5. **reprimanded**	–	scolded
6. **remorseful**	–	sorry for what one has done
7. **apologised**	–	to say sorry
8. **offence**	–	a behaviour which causes people to be upset

Before you begin, jot down a few points for each picture, paying attention to the characters' feelings and actions.

Model Composition

Jerry was a bookworm. One afternoon, he had a chance to visit the library during recess. As he **browsed** through the shelves, he noticed a book on spaceships. **Thrilled**, Jerry took the book and began **poring** over it excitedly.

Just then, Jerry came across a picture of a special spaceship in the book. He badly wanted to keep the picture. When no one was looking, Jerry secretly tore out the page and **stuffed** it into his pocket. Then, he put the book back and **coolly** walked to the exit.

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Meanwhile, Miss Chan, who was Jerry's form teacher, had seen his **disgraceful** act. She stopped him from leaving the library and marched him to the office. There, she **reprimanded** Jerry for his inconsiderate act. Jerry felt **remorseful** and **apologised** to Miss Chan. He promised not to repeat the **offence** again.



New Words

1. **poring** – reading or studying closely
2. **coolly** – calmly

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