Time for my

PRESCHOOL

READING



SAMPLE

Hunter Education Nightingale

Erin Hunter

Time for my Preschool Reading



About this Book

Time for Preschool Reading introduces the child to letters and sounds of the alphbet. It links beginning sounds and letters to words and pictures the child can recognise. Each page has a clear outline of what the child is to do with the task. The visual cues and letter are used to foster an independence in the child who at this stage is unable to read but recognises pictures.

The pre-reading activities are introduced to help the child recognise things that are the *same*, things that *belong* and the one that is *different*. It encourages the child to look at the page from top to bottom, then as a whole to see likeness and differences from those pictures that are familiar to him or her.

Letters and sounds are introduced alphabetically with each picture labelled with its name. This links letters and sounds to the pictures and words which is an introductory skill used in developing a foundation in reading.

The purpose of this pre-reading book is as a valuable resource and when used in the correct manner to help facilitate early reading skills, the child will find it enjoyable. Parents and preschool teachers will see it as an ideal extension of the preschool program.

Message to Parents

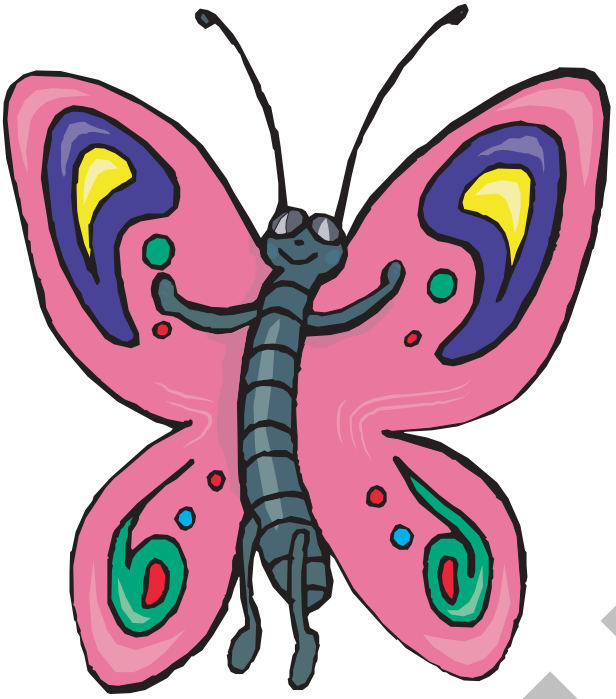
Preschool will help your child learn social skills associated with being part of a group outside the home. However, it is parents and home environment that nurtures a child from birth, establishes values, attitudes to learning, the child will be successful at school and want to achieve in such a positive environment.

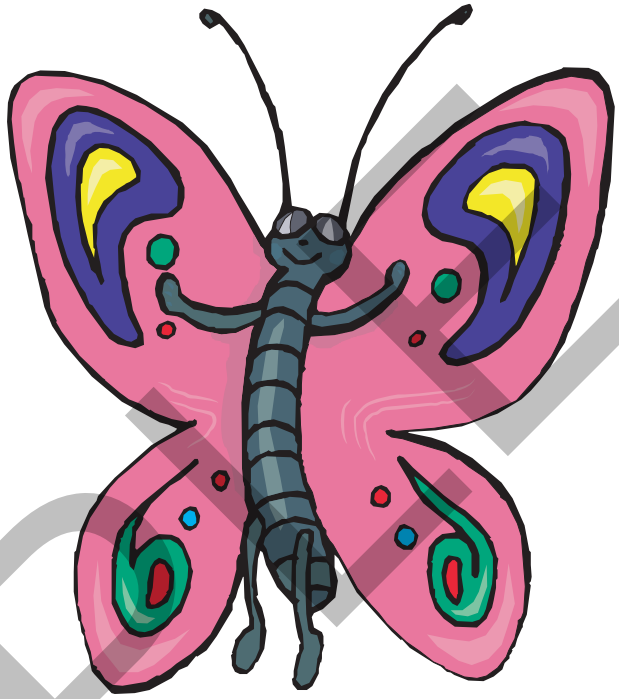
As a parent, you should assist the child with reading and discussing instructions, encourage the child to do the work. With encouragement and success comes confidence to acquire reading skills.

Enjoy the learning process as your child masters the foundations of reading.

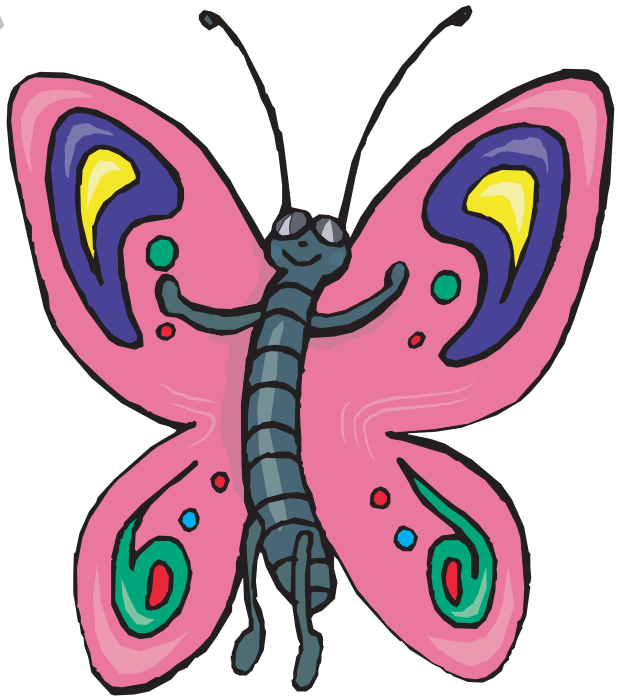
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Circle the one that is **different**.





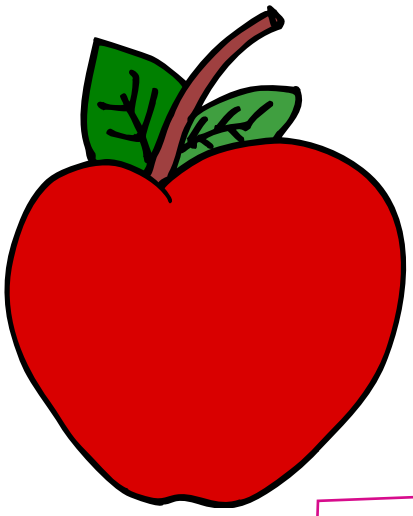




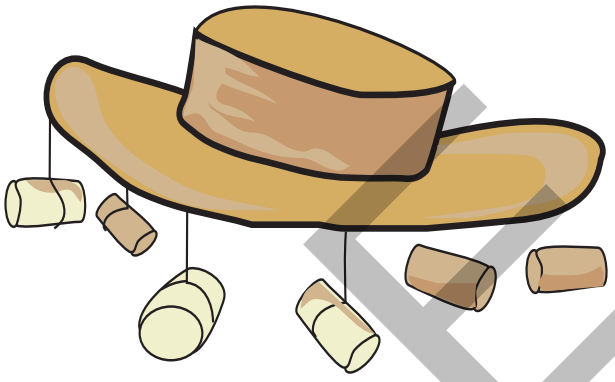
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Letter "a"

Colour the arrows pointing to the pictures that begin with letter **a**.

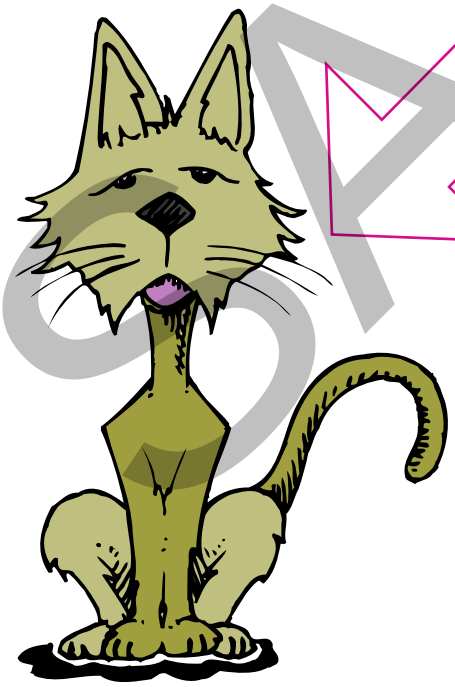


apple

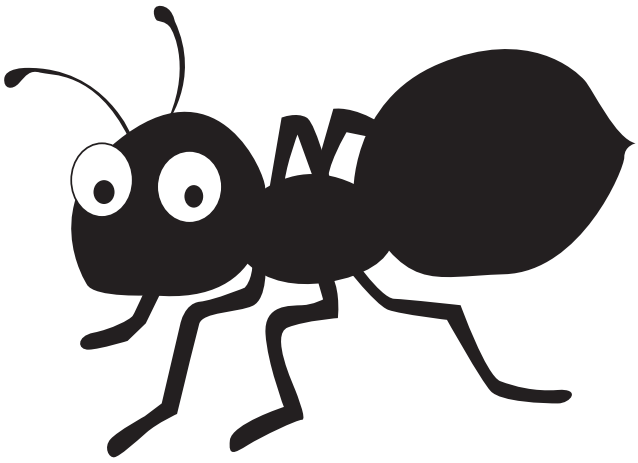


hat

a



cat

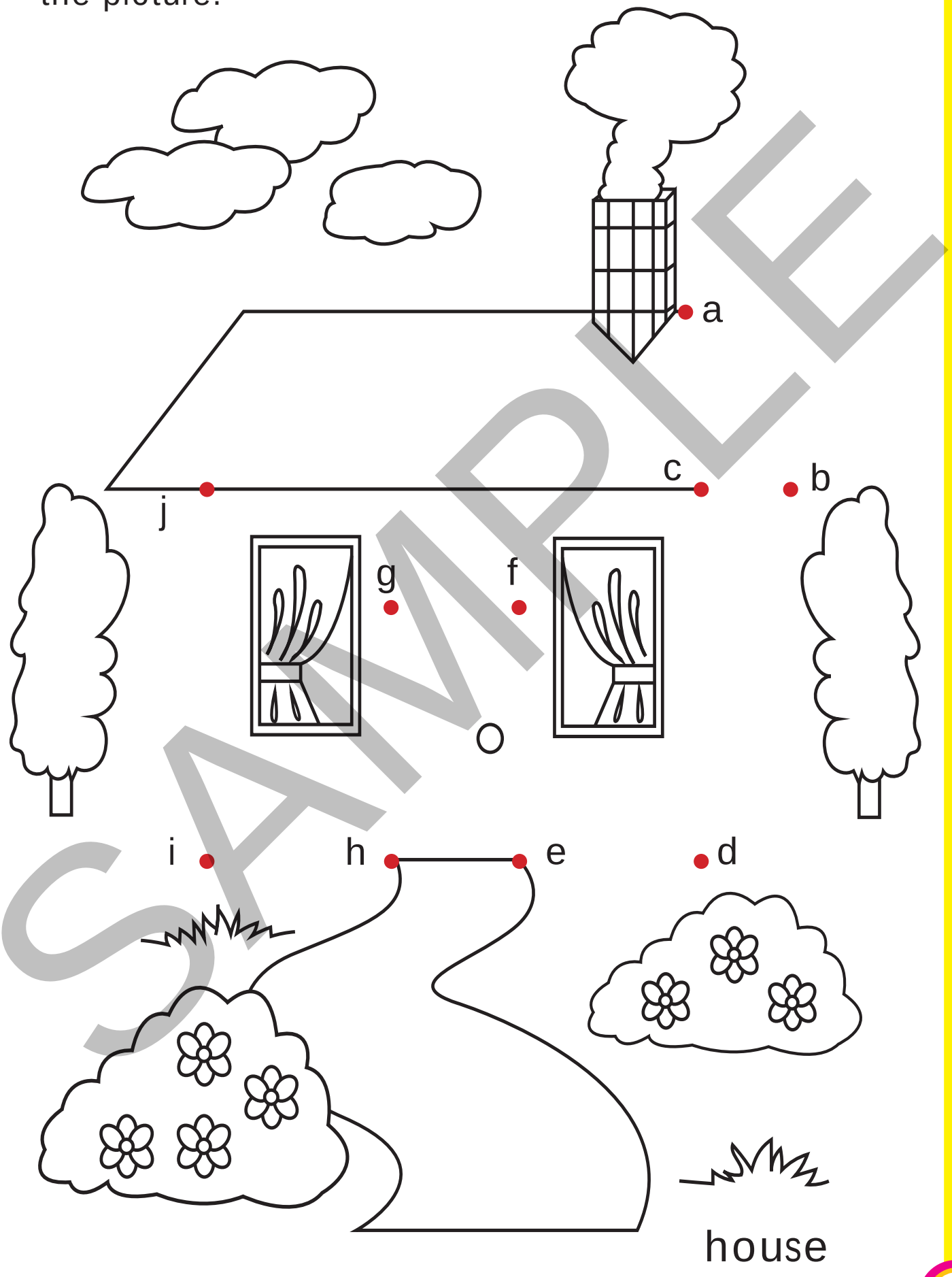


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Dot to Dot

Connect the dots from letter **a** to letter **j**, then colour the picture.



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What We Taste

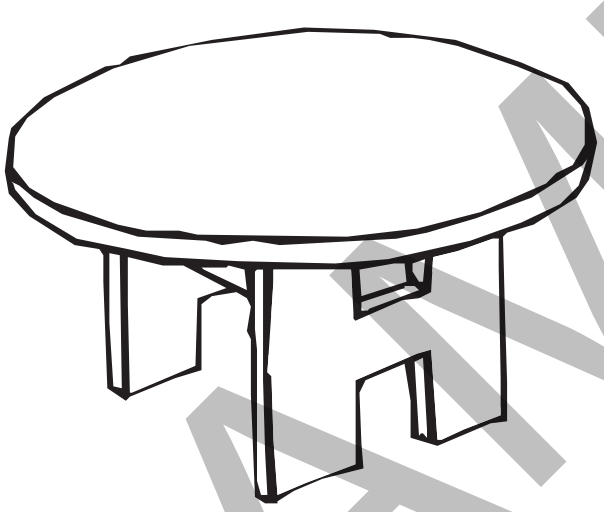
Colour the objects that you can **taste**.



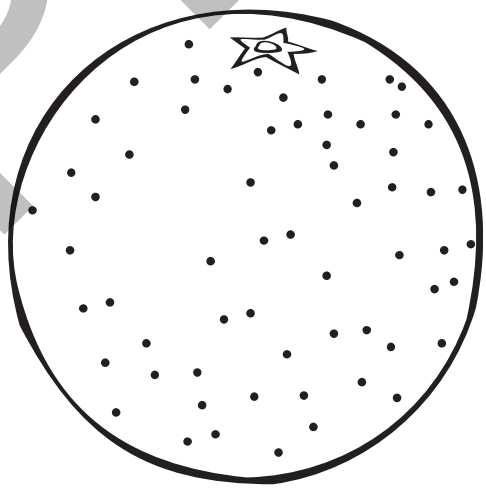
ice cream



cake



table



orange



banana



water

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Colour Blue

Colour the arrows pointing to the pictures that are **blue**.

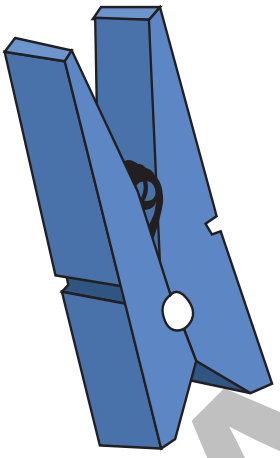


shirt

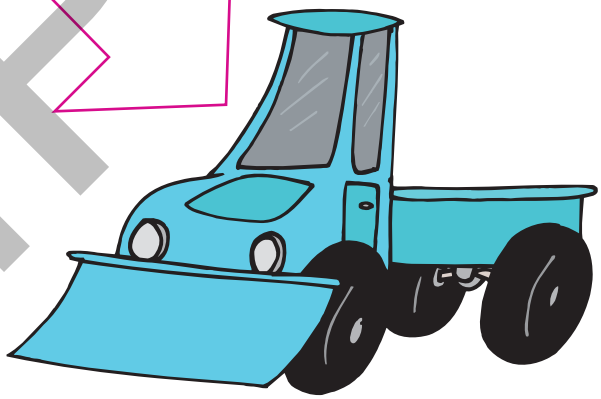


hat

blue

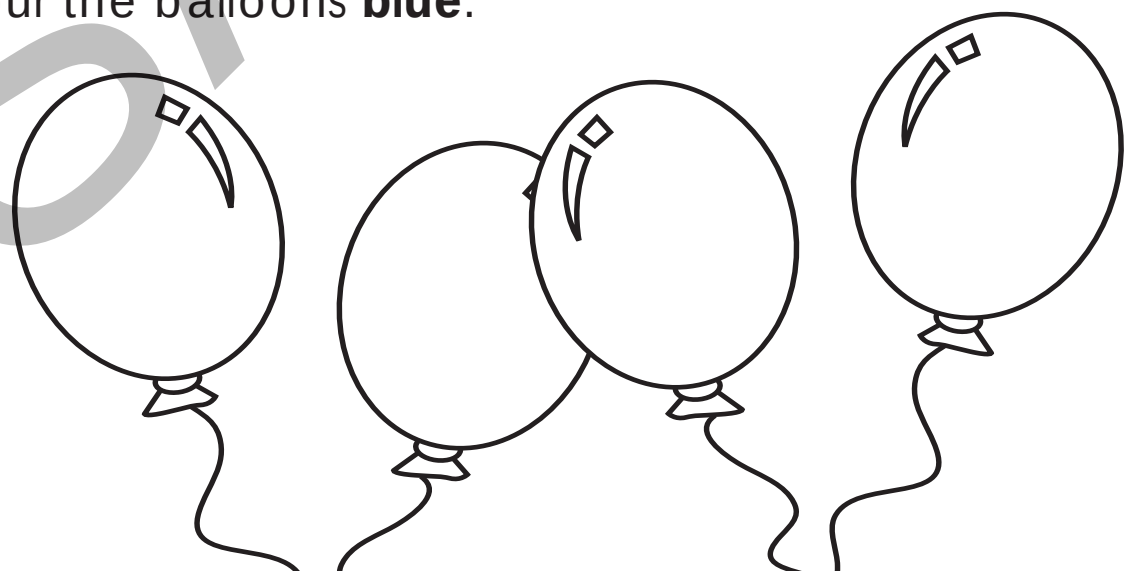


peg



truck

Colour the balloons **blue**.

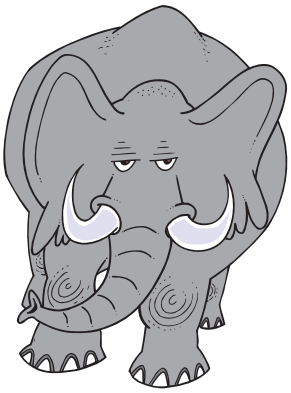


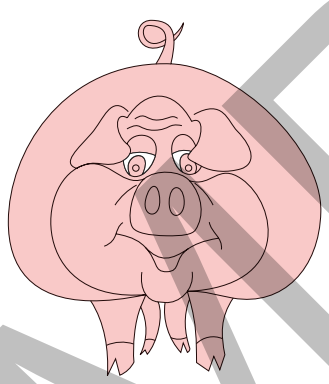
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Writing Sentences

Complete each sentence by writing the correct word.

wig pig dig big

This  is _____ _____ _____

This is a  _____ _____ _____

Mum has a  _____ _____ _____

I can  _____ _____ _____

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Evaluation Profile Checklist

Checklist	✓/✗
Can identify things that are the same	
Can recognise one that is different	
Can identify things that don't belong	
Can identify words and pictures beginning with letter 'g'	
Recognises words and pictures that begin with letter 'b'.	
Able to recognise pictures that start with letter 'c'.	
Can colour arrows pointing to pictures beginning with letter 'd'.	
Identifies pictures that start with letter 'e'.	
Can join dots beginning from letter a to e to complete and colour a picture.	
Is able to identify pictures of objects beginning with letter 'g'.	
Recognises words and pictures beginning with letter 'h'.	
Can colour arrows pointing to pictures beginning with letter 'i'.	
Identifies pictures that start with letter 'j'.	
Can join dots starting at letter a to j to complete the drawing of a house.	
Can identify words and pictures beginning with letter 'l'	
Identifies pictures that start with letter 'm'.	
Able to recognise pictures that start with letter 'n'.	
Can colour arrows to pictures starting with letter 'o'.	
Is able to identify pictures and words beginning with letter 'p'.	
Recognises words and pictures that start with letter 'q'.	
Can join dots beginnning at letter a to letter q to complete and colour a picture	
Identifies pictures and words beginning with letter 'r'.	
Is able to colour arrows pointing to pictures beginning with letter 's'.	

Can identify words and pictures starting with letter 't'.	
Recognises words and pictures starting with letter 'u'.	
Can recognise pictures that begin with letter 'v'.	
Is able to colour arrows pointing to pictures beginning with letter 'w'.	
Can identify words and pictures starting with letter 'x'.	
Can identify words and pictures starting with letter 'y'.	
Is able to recognise pictures and words beginning with letter 'z'.	
Can join dots by following letters of the alphabet from a to z to complete and colour a picture.	
Is able to identify pictures that can smell.	
Can colour pictures that we can see.	
Can colour pictures of objects that we can hear.	
Identifies objects we can taste.	
Can identify things we are able to touch.	
Can match numerals and numbers in words 1 to 10.	
Recognises the colour red and able to colour objects red.	
Recognises the colour yellow and able to colour objects yellow.	
Recognises the colour blue and able to colour objects blue.	
Recognises the colour green and able to colour objects green.	
Can read picture sentences with pictures and words.	
Can write simple words to complete sentences.	

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