Time for my

PRESCHOOL

WRITING

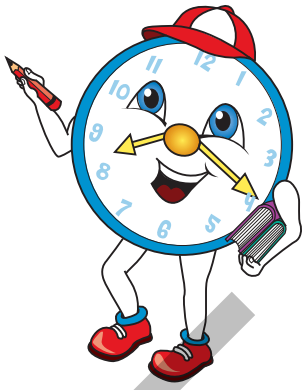


SAMPLE

HUNTER EDUCATION NIGHTINGALE

Erin Hunter and
Meg Passfield

Time for my Preschool Writing



About this Book

Time for Preschool Writing has been written to help young children learn the essential skills for good writing. This book provides lots of practice activities for the child.

Letters are introduced alphabetically in both lower case and capital letters. Words and pictures are also part of the treatment for each letter. This assists with understanding of how a letter or sound begins a word and helps with reading. As part of the lesson the child has to colour an enlarged picture to further help develop fine motor skills.

Before each lesson the preschool teacher or parent should ensure the child is positioned to learn and practise the letter and develop good writing habits. These include:

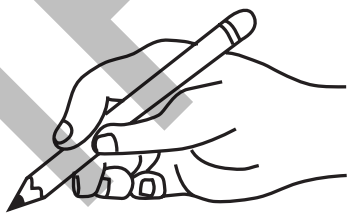
- The child is supported by a firm seat and appropriate writing surface
- Feet should be flat on the floor, head approximately 30cm from the page and the book is tilted to assist with slope.
- The pencil grip is correct - any of the following is acceptable.



Thumb and index finger hold the pencil while middle finger assists with balance.

Thumb, index and middle finger share holding the pencil which sits in the seat of the hand.

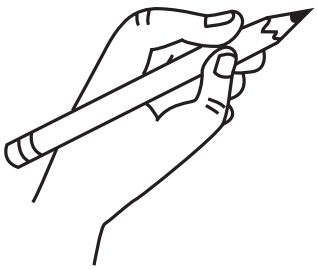




Thumb and middle finger hold the pencil. Index finger rests on top of the pencil.

Left Handed

Hold pencil 3cm from the tip so hand is below the writing line. Thumb, index and middle finger share the load.



Message to Parents

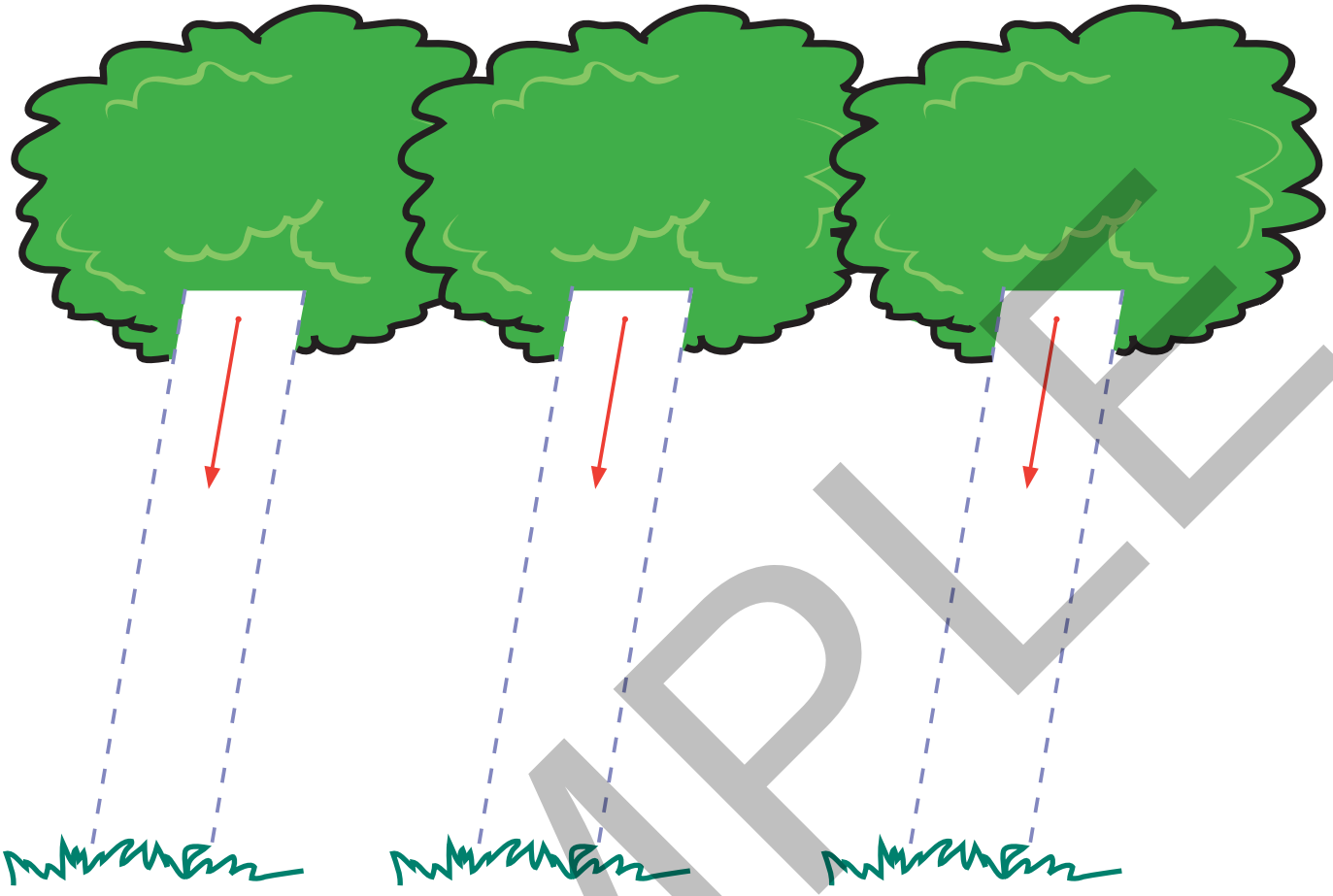
Preschool will help your child learn social skills associated with being part of a group outside the home. However, it is parents and home environment that nurtures a child from birth, establishes values, attitudes to encourages the child to be a good citizen.

As a parent, you should help your child learn every day. This book helps with that process needed fo good writing. Encourage your child to do well, praise good work and results will surprise you.

Enjoy the learning process as your child moves towards mastering good writing skills and habits.

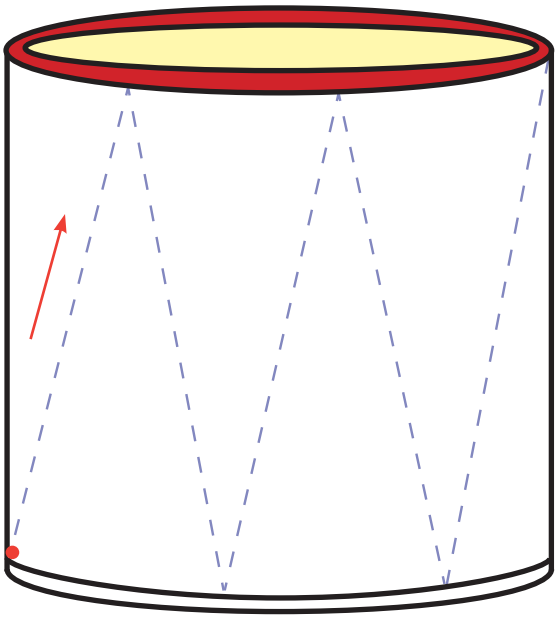
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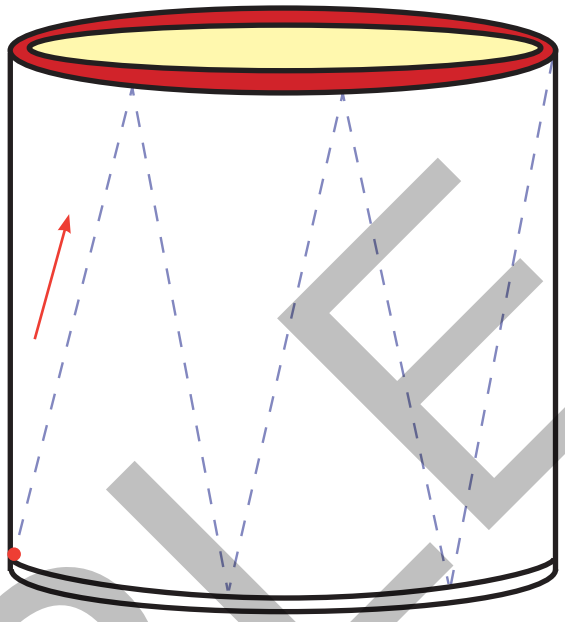
Pre Writing - Downstroke



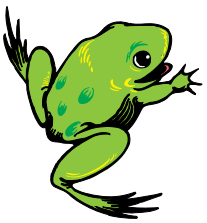
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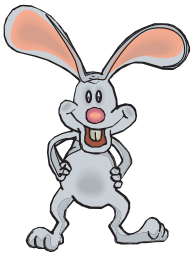
Pre Writing - Diagonal Movements





Practise Movements

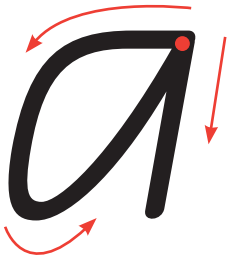




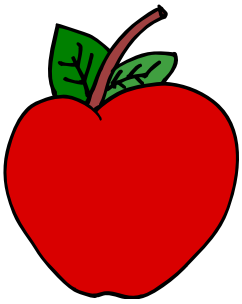


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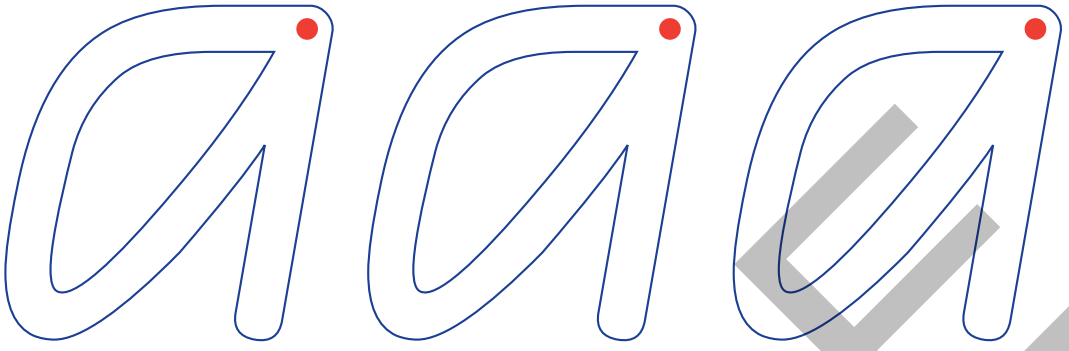
Letter "a"



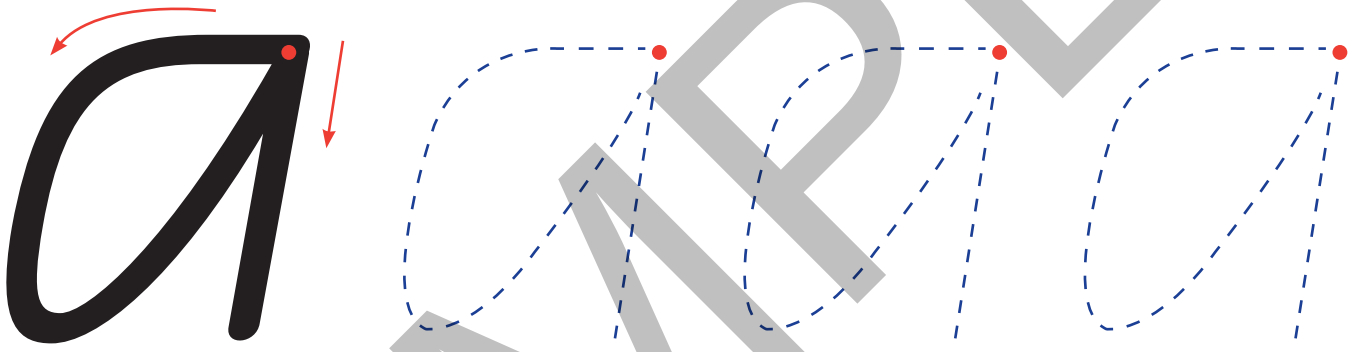
Track each letter between the guidelines. Start at the dot.

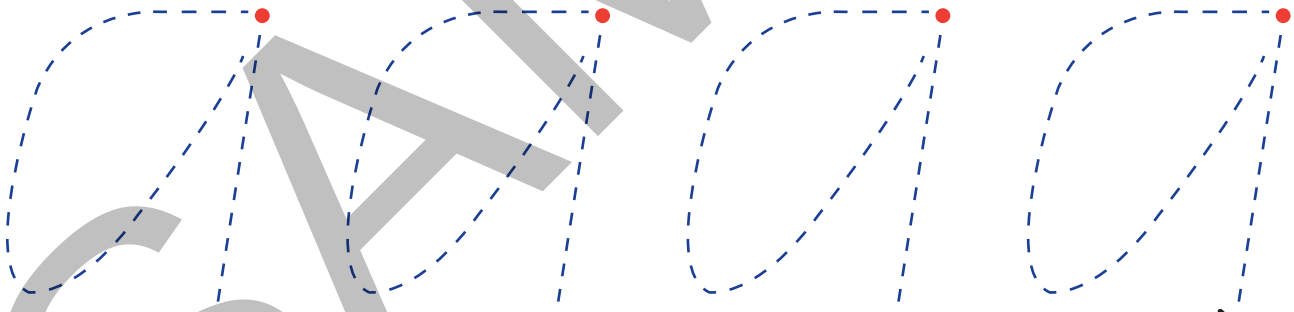


apple



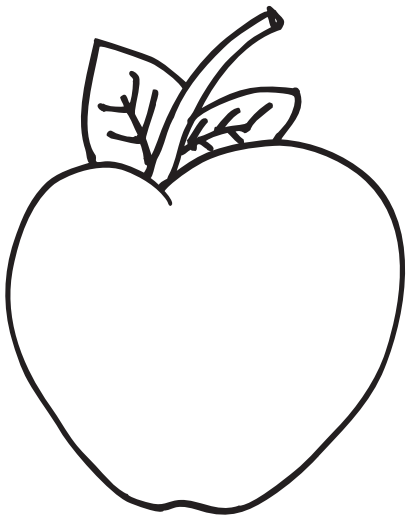
Trace each letter. Start at each red dot.





Copy letter **a**. Start at the red dot.

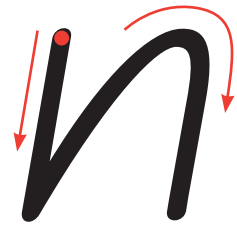




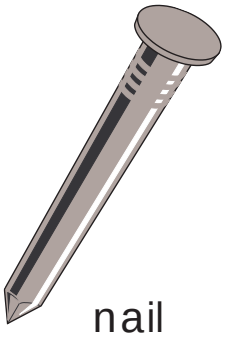
Colour me.

SAMPLE

Letter "n"

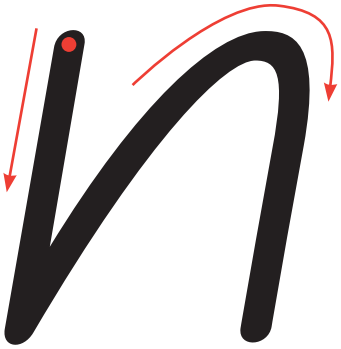


Track each letter between the guidelines. Start at the dot.

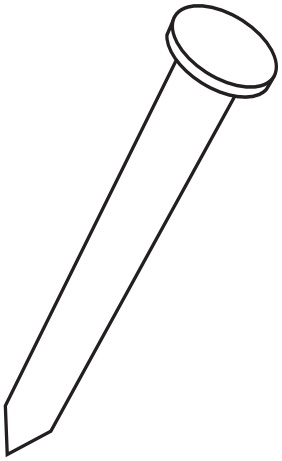


nail

Trace each letter. Start at each red dot.



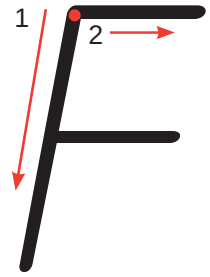
Copy letter **n**. Start at the red dot.



Colour me.

SAMPLE

Capital Letter "F"



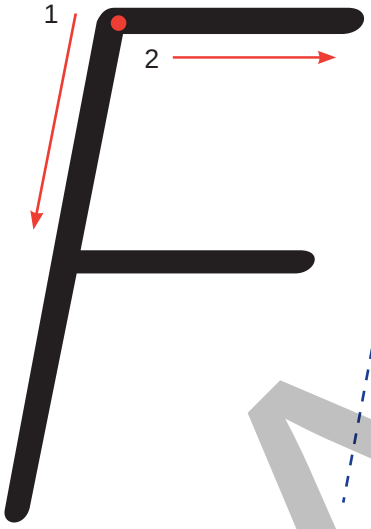
Track each letter between the guidelines. Start at the dot.

F F F

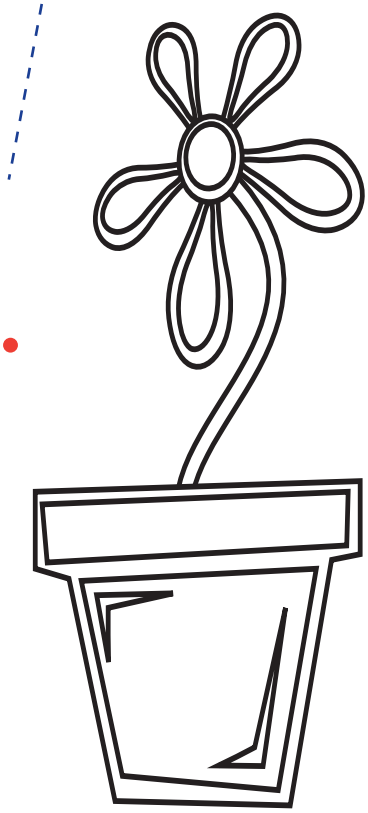


flower

Trace each letter. Start at each red dot.



Trace capital and lower case letters. Copy a **f**.

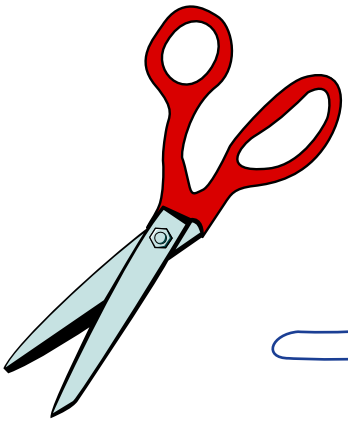


Colour me.

SAMPLE

Capital Letter "S"

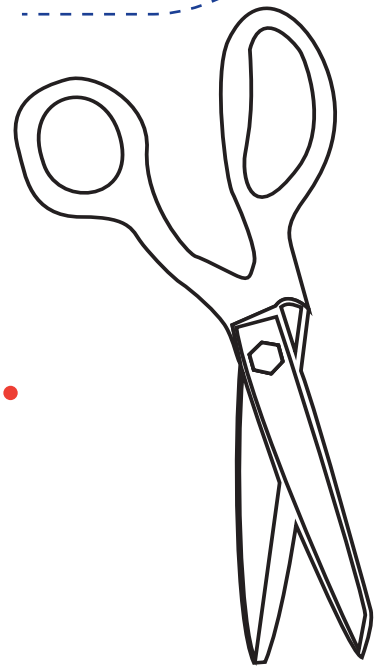
Track each letter between the guidelines. Start at the dot.



scissors

Trace each letter. Start at each red dot.

Trace capital and lower case letters. Copy a **s**.



Colour me.

SAMPLE

Evaluation Profile Checklist

This checklist is an important part of the teaching and learning process. Teachers and/or parents should observe each writing skill twice before they can assume mastery of the skill.

Checklist	✓/✗
Correct posture	
Feet always flat on the floor	
Pencil grip - Thumb and index finger holds pencil - Thumb and middle finger holds pencil - Thumb, middle and index finger holds pencil	
Head is at least 30cm from page	
Non writing arm holds work steady	
Work tilts to assist with slope.	
Book or paper is moved up to ensure writing arm and wrist is on the desk	
Traces fluency patterns along the dotted lines	
Tracks letters inside guidelines	
Completes lines of fluencies: starting at the dots	
Masters downstroke movements	
Able to complete anticlockwise fluencies and patterns	
Masters clockwise movements	
Completes clockwise patterns and fluencies along dotted lines	
Can trace over horizontal fluencies and patterns	
Able to produce horizontal fluency patterns starting at dots	
Can trace over diagonal fluency patterns accurately	
Able to combine basic movements to produce and complete fluency patterns	
Can track each lower case letter between the guidelines.	
Can trace over each letter in the direction of the arrow.	
Can copy each lower case letter below the trace models.	
Can colour the picture provided with each letter to develop fine motor skills.	
Can track each capital letter between the guidelines.	
Can trace over each capital letter in the direction of the arrows.	
Can copy each capital letter below the copy models.	
Can colour the pictures provided to further develop fine motor skills.	
Can read the names of objects with beginning sounds presented for each lower case and capital letter.	



SAMPLE