

CREATIVE WRITERS!

Primary English Composition Guide and Practice

Name: _____

Class: _____

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Book 3





Creative Writers! Book 3

New Edition 2018

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PREFACE

CREATIVE WRITERS! Primary English Composition Guide & Practice is a series of 6 books specially designed for primary school students. Each book aims to enhance a student's writing skills.

Easy-to-follow Guide

A guide to picture composition writing has been included to enable parents and students to get the most out of this book.

Comprehensive Writing Skills

The two areas of writing activity in this series are:

Picture Study: Develop Ideas Through Pictures

Students will learn to derive information from the pictures given. Acquiring this skill will increase a student's ability to write.

Creative Thinking: Use Your Imagination And Create Unique Plots

Students should also explore the possibilities that may arise from the situations depicted. Hence, the Creative Thinking section seeks to stimulate students to consider alternatives in relation to themselves.

Each exercise contains a Model and Practice designed to help students think and develop their compositions in a logical and creative manner.

Explicit Learning Objectives

In this book, students will learn progressively:

**BASIC WRITING → DEVELOP IDEAS THROUGH PICTURES → GUIDED WRITING THROUGH PROMPTS
→ CONTINUOUS WRITING**

- study pictures in detail
- list information
- include their own creative input
- organize the information in a logical sequence

Interdisciplinary Learning

This book teaches through common themes: everyday situations, festivals, moral issues, feelings and stories.



Enhanced Learning

www.onlineresources.sapgrp.com

Download lists of phrasal verbs and idioms and reading activities to enrich your learning.

The Editorial Team

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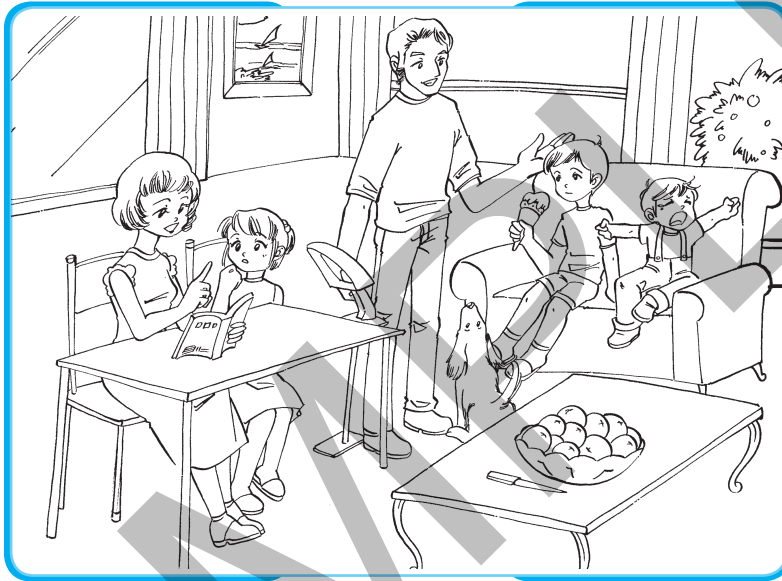
Answers and Model Compositions	A1~A11
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In The Living Room

Practice

1

Look at the picture carefully. Then complete the following exercise.



listen
grab

attentive
ice cream

homework
wag

elder
advise

wail
kind

Picture study:

- Who are the people in the living room?
- What is each person doing?
- What has the elder boy done to the little boy?
- What are the girl and her mother doing?

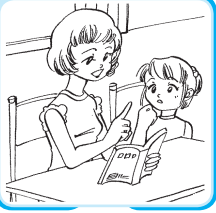
Creative thinking:

- What time do you think it is?
- Why is the little boy crying?
- What do you expect his father to do?
- What do you usually do when your whole family is at home?

Write two sentences about each picture.

The first sentence should be about what you see in the picture.
Use your imagination to write the second sentence. It should be based on the picture.

Picture 1



1. Mother is reading a story to Susan.

2. Susan likes listening to stories.

Picture 2



1. _____

2. _____

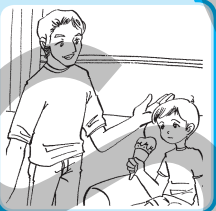
Picture 3



1. _____

2. _____

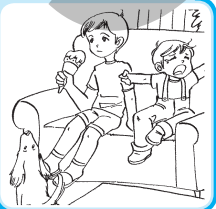
Picture 4



1. _____

2. _____

Picture 5



1. _____

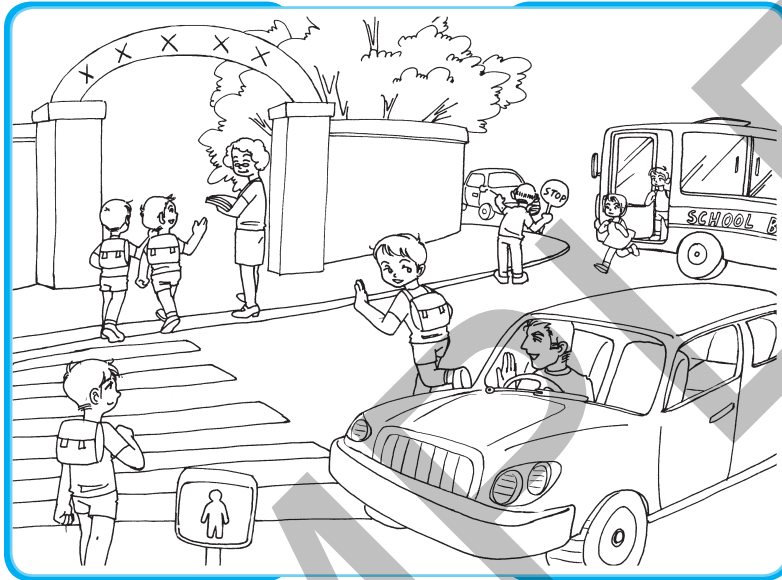
2. _____

Outside The School Gate

Practice

2

Look at the picture carefully. Then complete the following exercise.



volunteer
greet

vehicle
obey

school bus
careful

alight
guide

students
cross

Picture study:

- Describe the scene at the school gate.
- Who are the people at the gate?
- Describe the road scene.
- Describe how some students get to school.

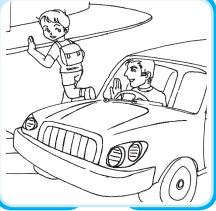
Creative thinking:

- Do you like to go to school? Why?
- Have you ever heard or seen something interesting on your way to school?
- Who do you usually see at the school gate every morning?
- Why should you be careful near the school gate?

Write two sentences about each picture.

The first sentence should be about what you see in the picture.
Use your imagination to write the second sentence. It should be based on the picture.

Picture 1



1. Tony is waving goodbye to his father.

2. Every morning, his father takes him to school by car.

Picture 2



1. _____

2. _____

Picture 3



1. _____

2. _____

Picture 4



1. _____

2. _____

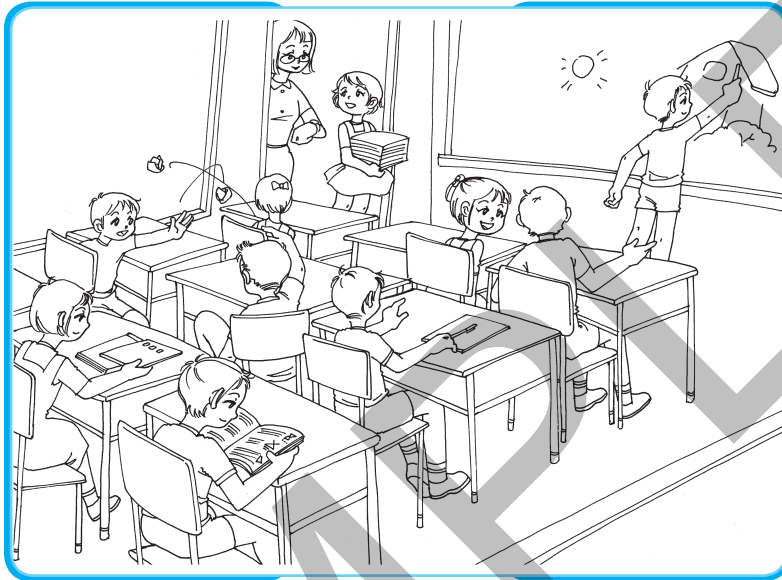
Picture 5



1. _____

2. _____

Look at the picture carefully. Then complete the following exercise.



disturb
desk

throw
joke

noisy
carry

lesson
teacher

whiteboard
draw

Picture study:

- How do the students behave when the teacher is not in class?
- Describe the actions of some of the students.
- How does the teacher feel when she enters the classroom?
- Describe a good behaviour displayed in the picture.

Creative thinking:

- If you were in the classroom, what would you do?
- If you were the class monitor, how would you keep the class quiet?
- Imagine the noise in the classroom. How do you think the students sitting at the back of the classroom feel?

Write two sentences about each picture.

The first sentence should be about what you see in the picture.
Use your imagination to write the second sentence. It should be based on the picture.

Picture 1



1. Fred and Bobby are throwing paper balls at each other.

2. They are very playful.

Picture 2



1.

2.

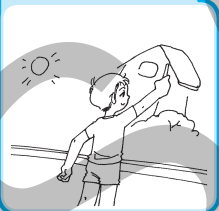
Picture 3



1.

2.

Picture 4



1.

2.

Picture 5



1.

2.

Practice 1

(Suggested answers.)

Picture 2

1. Tom wails when he cannot eat Jack's ice cream.
2. Jack wants to have the ice cream all to himself.

Picture 3

1. Tom cries loudly on the sofa.
2. Tom has missed his nap and he is feeling grouchy.

Picture 4

1. Jack's father asks him if his ice cream is delicious.
2. Jack's father asks him to wash his hands after eating his ice cream.

Picture 5

1. Jack eats his ice cream and ignores Tom who is crying.
2. The two boys ignore their dog.

Practice 2

(Suggested answers.)

Picture 2

1. The children get off the bus one by one.
2. The girl is rushing to meet her friends.

Picture 3

1. The children greet their teacher at the school gate.
2. The children offer to help their teacher to carry her books.

Picture 4

1. The traffic warden holds up the sign to tell the car drivers to stop.
2. He has to be vigilant at all times when he is carrying out his duty.

Picture 5

1. A boy waits to cross at the zebra crossing.
2. He makes sure that the car driver has seen him before he crosses the zebra crossing.

Practice 3

(Suggested answers.)

Picture 2

1. Eddie is reading quietly.
2. Eddie loves to read storybooks.

Picture 3

1. Ann helps Miss Jones to carry the exercise books.
2. Ann is a helpful girl who always runs errands for her teachers.

Picture 4

1. Paul draws on the whiteboard when the teacher is not in class.
2. Paul is good at drawing.

Picture 5

1. Lucy jokes with her friend in class.
2. Lucy is a talkative girl who finds every chance to chat with her friends.

Practice 4

(Suggested answers.)

Picture 2

1. It is recess time and the students are eating quickly.
2. The students eat at the canteen every day.

Picture 3

1. Tom plays with his chopsticks after eating his bowl of noodles.
2. Tom is waiting for his friend to buy another bowl of noodles as he is still hungry.

Picture 4

1. Queenie litters the floor with her soiled tissue papers.
2. Queenie thinks that no one has seen what she has done.

Picture 5

1. Liz puts her bowl in the receptacle after eating.
2. The bowl breaks as Liz is not careful.

Practice 5

(Suggested answers.)

Picture 2

1. The little girl rushes to get her toy car.
2. We should not play with our toys in public places.

Picture 3

1. A kind boy helps a blind man get off the train.
2. We should be helpful to others in need.

Picture 4

1. The boys are running on the platform.
2. One of the boys does not see where he is going and bumps against other people.

Picture 5

1. There are some commuters queueing to get into the train.
2. They feel impatient after waiting so long for the train.

Practice 6

(Suggested answers.)

Picture 2

1. Uncle Matt sells newspapers near the bus stop.
2. Rain or shine, Uncle Matt sells newspapers daily.

Picture 3

1. The boy nearly runs into the lady with his skate scooter.
2. We should not play with skate scooters on the pavement near the bus stop.