PREFACE

ICONQUER! CREATIVE WRITING BOOK 4 invites students to stretch their imagination, enjoy the process of developing ideas and express themselves through creative writing.

Building the Basics

Students will build their word bank from the activities in ***Vocabulary Building*** and learn to differentiate and organise ideas using methods of **classification**, **comparison and contrast** through the activities in ***Organising Information***.

Focussed Writing Exercises

The writing activities cover **varied themes and text types** through the sections ***Writing Task*** and ***Creative Writing***, and introduce **descriptive**, **narrative**, **expository** and **imaginative** composition writing to aspiring young writers.

Developing Writing Skill Sets

Through the sections ***Expanding Ideas***, ***Thinking Task*** and ***Creative Response***, students learn to form and elaborate ideas for writing and to incorporate personal and real-life experiences into their writing.

Suggested Answers

These provide alternative ideas so children can learn to relate to other situations and analyse possible outcomes in order to think and write even more creatively.



Enhanced Learning

FREE resources available

Download My SAPeducation App Now!

or go to **www.sapgrp.com**

- Glossary of commonly used idioms to boost vocabulary and provide children with interesting ways to enhance their writing
- Model compositions to help children develop new ideas and strengthen their writing ability

The Editorial Team

CONTENTS

WRITING EXERCISE 1 EMOTIONS 1
Vocabulary Building
Organising Information
Expanding Ideas
Thinking Task
Creative Response
Writing Task
Creative Writing

WRITING EXERCISE 2 ANIMALS 13
Vocabulary Building
Thinking Task
Expanding Ideas
Writing Task
Creative Response

WRITING EXERCISE 3 PLACES 23
Vocabulary Building
Organising Information
Expanding Ideas
Writing Task
Creative Writing

WRITING EXERCISE 4 PEOPLE AND OCCUPATIONS 33
Vocabulary Building
Organising Information
Creative Response
Thinking Task
Writing Task
Creative Writing

WRITING EXERCISE 5 LEISURE 43
Organising Information
Expanding Ideas
Thinking Task
Creative Response
Writing Task
Creative Writing

WRITING EXERCISE 6 FAIRY TALES 53
Organising Information
Creative Response
Expanding Ideas
Writing Task
Creative Writing

WRITING EXERCISE 7 FESTIVALS 61
Organising Information
Vocabulary Building
Creative Response
Writing Task
Creative Writing

WRITING EXERCISE 8 THE INTERNET 69
Organising Information
Thinking Task
Creative Response
Writing Task
Creative Writing

WRITING EXERCISE 9 THINGS AROUND US 77
Organising Information
Thinking Task
Creative Response
Expanding Ideas
Creative Writing

WRITING EXERCISE 10 FARMS 85
Organising Information
Creative Response
Expanding Ideas
Writing Task
Creative Writing

WRITING EXERCISE 11 MEDIA 95
Thinking Task
Organising Information
Expanding Ideas
Creative Response
Writing Task
Creative Writing

WRITING EXERCISE 12 HOLIDAYS 105
Creative Response
Organising Information
Thinking Task
Expanding Ideas
Writing Task
Creative Writing

WRITING EXERCISE 13 GREAT IMAGINATION 115
Thinking Task
Creative Response
Organising Information
Expanding Ideas
Writing Task
Creative Writing

WRITING EXERCISE 14 INCIDENTS AND EVENTS 123
Creative Response
Thinking Task
Expanding Ideas
Writing Task
Creative Writing

WRITING EXERCISE 15 MAKE-BELIEVE 131
Creative Response
Expanding Ideas
Writing Task
Creative Writing

WRITING EXERCISE 16 CONVERSATIONS 139
Organising Information
Creative Response
Expanding Ideas
Writing Task
Creative Writing

ANSWERS A1

• Use the glossary of idioms to write more interesting stories and descriptions.
Go to **My SAPeducation App** or www.sapgrp.com and click ENHANCED LEARNING.

WRITING EXERCISE 1

A Vocabulary Building

Look at the following pictures. Identify the emotions on the faces and write why you think the person feels this way.

Example:



Jack looks sad.

Why do you think he feels this way?

He did not do well for the test.

1



Peter looks _____.

Why do you think he feels this way?

_____

2



Jim appears _____.

Why do you think he feels this way?

_____

3



Ben is _____.

Why do you think he feels this way?

_____

© Singapore Asia Publishers Pte Ltd

B Organising Information

Complete the following with reasonable and creative reasons.

Example:

I felt proud when I was chosen to be on the debate team.

1. I felt sad when _____
2. My father was angry when _____
3. I usually become excited when _____
4. My teacher is happy when _____
5. My uncle was surprised when _____
6. My brother felt frightened when _____

C Expanding Ideas

Can you list some words and phrases used for describing a person or his actions when he feels frightened, excited or disappointed?

Feelings	Descriptive Words and Phrases
sad	unhappy / weep / tears in his eyes / moody / depressed / wear a long face / heartbroken
frightened	
excited	
disappointed	

© Singapore Asia Publishers Pte Ltd

Now, write two sentences to describe these feelings further.

Example:

Sad : He was so **sad** that he was **moody** for weeks.
The old lady was very **sad** for she was **heartbroken** after her husband's death.

Frightened :

Excited :

Disappointed :

© Singapore Asia Publishers Pte Ltd

Answers provided are for reference only. Other correct answers are also acceptable. Students are encouraged to expand their own ideas in the writing sections.

EXERCISE 1

A

1. happy
   His parents bought him a new bicycle.
2. angry
   His sister borrowed his handheld game without asking for his permission.
3. shocked
   He saw a man stealing from an elderly lady.

B

1. I felt sad when I did not win the first prize in the singing competition.
2. My father was angry when I spilt orange juice all over his new rug.
3. I usually become excited when my mother lets me help her in the kitchen.
4. My teacher is happy when I complete my work neatly.
5. My uncle was surprised when I turned up at his house last Sunday afternoon.
6. My brother felt frightened when he heard a strange noise outside the door.

C

frightened:
scared / fearful / terrified / alarmed / face turns white / scared out of my wits / trembling / stammer / make my blood run cold

excited:
eager / thrilled / could not wait / jump up and down / face shines / bursting with excitement / smile from ear to ear / beam

disappointed:
upset / disillusioned / sadden / dismayed / heart sinks / pout

Frightened:
She was so **frightened** that her **face turned white**.
The **frightened** young boy **trembled** when it was his turn to speak in front of the class.

Excited:
Jamie was very **excited** about the trip to the Science Centre and she **smiled from ear to ear**.
All the students were **excited** about the trip for they **could not wait** to travel overseas with their friends.

Disappointed:
I was **disappointed** when I did not make it through the audition and my **heart sank** when I was told that I was a terrible singer.
Mr Williams was **disappointed** when he was turned down for the job and he became **disillusioned** about being able to find a new job.

D

1. I am fearful of the dark.
2. I think I am afraid of the dark because I read too many horror storybooks. I always imagine living out these stories when it is dark.
3. I will stop reading horror storybooks before I go to bed. In this way, I will not be thinking about the stories once I turn off the lights.

E

1. Facial expression:
   eyes wide with surprise, broad smile on the face
   Other actions:
   clapped her hands and gave me a hug
2. Tone of the voice:
   cheerful, voice went up a notch
   What was said:
   "That's wonderful! I'm so proud of you!"
3. How you felt:
   pleased with myself, proud
   How you reacted:
   could not stop smiling, promised to continue working hard

F

1. 3 March 2018
2. a celebration for my great-grandmother's birthday
3. extended family gathered for dinner at a posh Chinese restaurant
4. arrived early, helped to decorate the private room, ate heartily, talked to my great-grandmother
5. surprised that I would take the effort to decorate the room

© Singapore Asia Publishers Pte Ltd