Spelling Conventions

A curriculum based whole-school approach to spelling

2nd Edition
updated curriculum

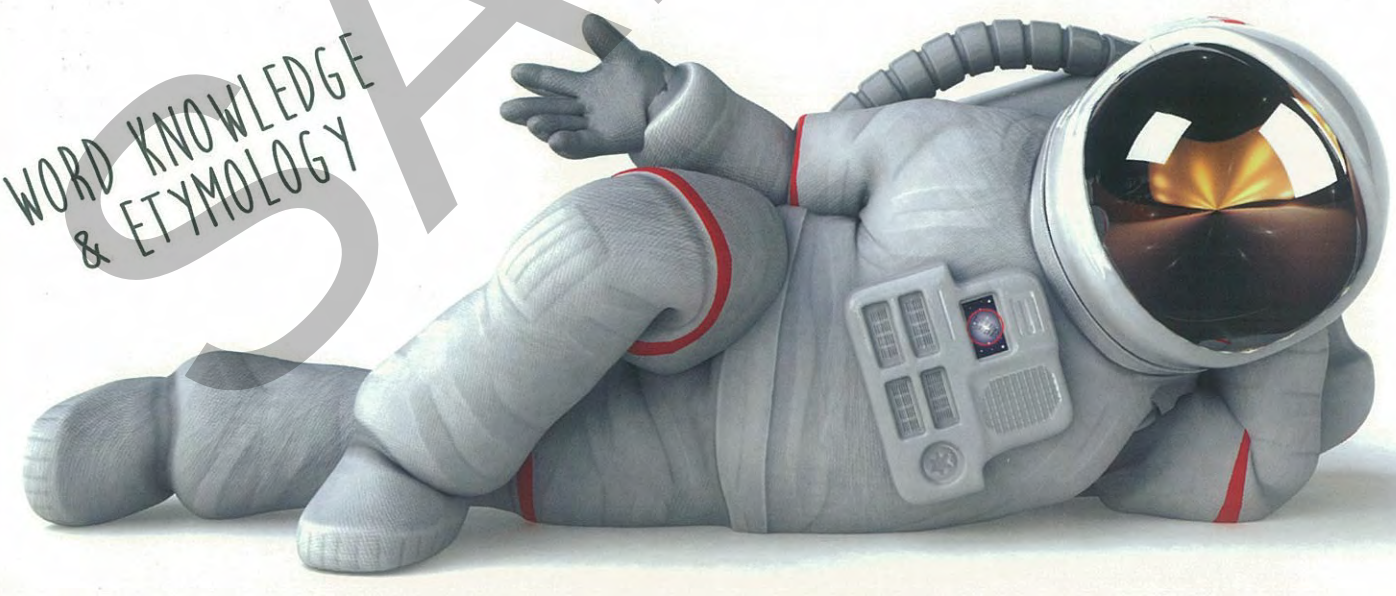
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HIGH-FREQUENCY WORDS

PHONICS

WORDS IN CONTEXT

WORD KNOWLEDGE & ETYMOLOGY



Harry O'Brien • Lauren O'Brien

SAMPLE

Message to Teachers

Dear Colleagues,
Thank you for choosing the 2nd edition (2017) of this series, which has been designed to address the updated Australian Curriculum.

Australian Curriculum Content Descriptions – Year 6

Content Descriptions	Pages
Understand how to use knowledge of known words, word origins including some Latin and Greek roots, base words, prefixes, suffixes, letter patterns and spelling generalisations to spell new words including technical words *(ACELA1526)* AC	1,2,3,4,5,6,7,8,10,11,12,13,14,15,16,17,19, 20,21,22,24,25,26,27,28,29,30,31,32,33,34
Understand how to use phonic knowledge and accumulated understandings about blending, letter-sound relationships, common and uncommon letter patterns and phonic generalisations to read and write increasingly complex words *(ACELA1830)* AC	2,3,4,6,7,8,10,11,12,13,14,15,16,18,19,20, 21,22,23,24,25,26,28,29,30,31,32,33,34

There are a number of attributes that define this series:

- Specific exercises have been developed to fully reflect the content descriptions of the Australian Curriculum.
- **High-frequency words** are a syllabus requirement that are developed throughout the whole series of 7 books.
- The **phonics and word knowledge** section of the Australian Curriculum is expanded throughout the series.
- **Visual, morphemic and etymological knowledge** is developed throughout the series.
- **Harder word lists** are provided in addition to the phonics and high-frequency words for more able students.
- A **My Words section** is provided for the student to add their own words, or for the teacher to add class words for the week.
- This book lends itself to a number of **ability-based groupings**. An example chart is supplied below.

Group 1	Group 2	Group 3	Group 4
Phonics list and purple high-frequency words.	Phonics list, purple high-frequency words and remainder of basic list.	Phonics list, purple high-frequency words, remainder of basic list and difficult words.	Phonics list, purple high-frequency words, remainder of basic list, difficult words and my words.

- Schools that buy class sets of the *Spelling Conventions* series can also purchase a non-printable PDF CD-ROM of each book for use on the electronic whiteboard.

I hope you enjoy this series.
Kind regards,

Harry O'Brien

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Contents

UNIT	Harder words	High-frequency words	Phonics	Word building	Syllabification and technical words	Word origins/ meaning etymology	Prefixes and Suffixes	Base words and root words	Plurals	Letter patterns	Spelling rules and generalisations	Page
1	●	●	*ey*	●	●		*verb suffixes*		●	●	●	2
2	●	●	*ar*	●				●	●	●	●	4
3	●	●	*er*		●	●	●	●		●		6
4	●	●	*or*		●	●	●	●		●	●	8
5	●	●	*re*	●		●	●		●	●	●	10
6	●	●	*our*	●	●	●	●	●	●	●	●	12
7	●	●	*mis*	●	●			●		●	●	14
8	●	●	*ery*	●			●	●	●	●	●	16
9	●	●	*Revision*			●	●		●	●	●	18
10	●	●	*ity*		●	●	●	●		●	●	20
11	●	●	*cent*	●			●		●	●	●	22
12	●	●	*ant*	●		●	●	●	●	●	●	24
13	●	●	*ent*	●	●	●	●	●	●	●	●	26
14	●	●	*ure*	●				●	●	●	●	28
15	●	●	*ing*		●		*noun suffixes*	●	●	●	●	30
16	●	●	*auto*		●		●	●		●		32
17	●	●	*ei*	●		●	●	●	●	●	●	34
18	●	●	*Revision*				*adjective suffixes*	●	●	●	●	36
19	●	●	*pre*	●	●				●	●	●	38
20	●	●	*sion*	●	●		●	●	●	●	●	40
21	●	●	*ual*			●	●	●	●	●	●	42
22	●	●	*ience*		●		●	●		●		44
23	●	●	*ped*	●	●			●	●	●	●	46
24	●	●	*ary*	●		●	*adverb suffixes*	●	●	●	●	48
25	●	●	*dis*	●	●	●	●		●	●	●	50
26	●	●	*ic*	●				●	●	●	●	52
27	●	●	*Revision*						●	●	●	54
28	●	●	*re*		●	●	●			●		56
29	●	●	*ible*	●				●	●	●	●	58
30	●	●	*ious*	●		●	●	●	●	●	●	60
31	●	●	*ee*	●	●			●	●	●	●	62
32	●	●	*iety*	●				●	●	●	●	64
33	●	●	*tion*			●	●	●	●	●	●	66
34	●	●	*Revision*		●					●		68
			Spelling lists									70

UNIT 1

Phonics	Basic list / High frequency			Difficult	Own words
all**ey**	valley	develop	quarrel	awesome	
mon**ey**	guest	article	entirely	spectacular	
turk**ey**	guess	capital	computing	benevolent	
gall**ey**	among	cancel	surgeon	annoyance	
monk**ey**	distant	benefit	approach	complimentary	



Spelling rule
*Generally, when a word ends in a syllable with a short vowel followed by a single consonant, **double** the last consonant before adding the suffix **ed** or **ing**.*
Example:
*hop, hop**ped**, hop**ping***

1. Use your spelling rule to add ***ed*** and ***ing*** to these words.

	ed	ing
a level		
b enrol		
c regret		
d cancel		
e occur		

Words in context

2. Choose a list word to complete these sentences.

a The ___ ___ ___ ___ ___ ___ was holding onto a branch with its tail.
b Who will write the ___ ___ ___ ___ ___ ___ ___ for the newspaper?
c The ___ ___ ___ ___ ___ ___ ___ performed a spectacular operation.
d Fire swept through the ___ ___ ___ i ___ ___ ___ city last night.
e A river flowed through the beautiful ___ ___ ___ ___ ___ ___.



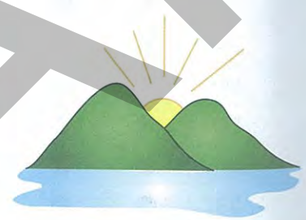
3. Unjumble these list words.

a dvepleo _____ c mogan _____ e ncleac _____
b entryiel _____ d wmseaoe _____ f pcapahor _____

Wrong spelling

4. Correct the spelling mistakes.

a From the lookout we could see the distent hills.
b The valley was entiredly flooded.
c Can you see a monkey amonge the trees?
d "Please cansel all my patients," said the surgeon.



Word building

5. Complete the word building table.

a	shovel		shovelled	
b		benefits		benefitting
c	approach		approached	
d		cancels		cancelling



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c	b	h	o	n	u	d	m	i	g
a	m	o	n	g	z	i	w	o	u
n	x	j	f	v	y	s	j	a	e
c	a	x	h	e	p	t	u	x	s
e	m	k	l	v	u	a	k	e	t
l	v	l	w	f	s	n	h	w	g
i	a	a	r	l	z	t	o	n	k
g	o	e	n	t	i	r	e	l	y

Word meanings

6. Use the clues to find the list words in the wordsearch.

a In the midst of
b A visitor
c Completely, wholly
d Far away
e To call off
f A ship's kitchen

7. Write one meaning for each of these words. Use a ***dictionary***.

a guess _____
b century _____
c awesome _____

8. Write these words in ***alphabetical order***.

a galley, guest, develop _____
b awesome, alley, article _____
c cancel, complimentary, capital _____

Syllables

9. Break these words into syllables. (All syllables must contain a vowel sound.)

a	camera				c	capital				
b	turkey				d	spectacular				

Grammar

choir flock fleet litter pod

10. Give one word for the group.

a	A group of birds	
b	A group of whales	
c	A group of singers	
d	A group of pups	
e	A group of ships	

Antonyms

near depart greedy partly unimpressive

11. Write the antonyms of these words.

a	approach	
b	entirely	
c	distant	
d	benevolent	
e	awesome	

Punctuation

12. Rewrite each sentence with correct punctuation and spelling.

mr yee developed his skills in the countrys capital

_____

mr hoods turkey performed some spectacular tricks

_____

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UNIT 2

Phonics	Basic list / High frequency			Difficult	Own words
solar	clothes	weird	warrior	racquet	
lunar	anything	actual	exterior	technique	
tubular	although	interior	superior	fascination	
beggar	beginning	imitate	applaud	correspond	
modular	appearance	beauty	aeroplane	accommodation	



Spelling rule
*When words have a silent **e** at the end, drop the **e** before adding **ing**.*
Example:
judge
*judg**ing***

1. Use your spelling rule to add ***ing*** to these words.

a reduce _____ f irritate _____
b assure _____ g pursue _____
c secure _____ h argue _____
d create _____ i desire _____
e collapse _____ j collide _____

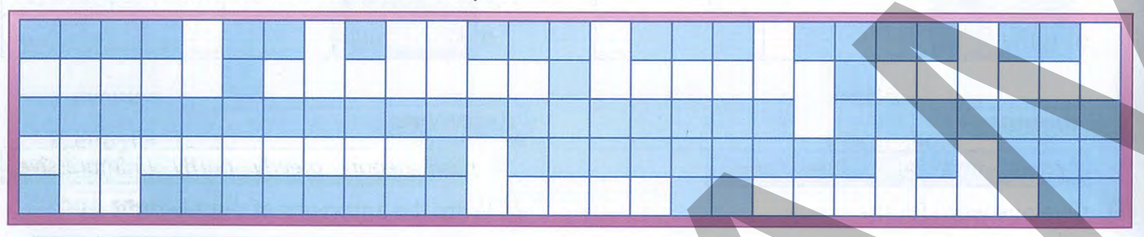
Word meanings

2. Choose a word from the lists to match the clues below.

a To copy _____ d A start _____
b Inside _____ e Things you wear _____
c Queer, strange _____ f The way something looks _____

Word shapes

3. Select list words to match the word shapes.



Wrong spelling

4. Correct the spelling mistakes.

a Did you leave (anething) on the desk? _____
b I am still hungry (allthough) I just ate. _____
c The (airoplane) is running late. _____
d Where is my tennis (rackuet)? _____



Word building

5. Build onto the base word using ***s***, ***ed*** and ***ing***. Then use each one in a sentence.

a	applaud __	_____
b	applaud __ __	_____
c	applaud __ __ __	_____

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A	B	C	D	E	F	G	H	I
1	13	59	15	3	81	19	47	5

J	K	L	M	N	O	P	Q	R
71	21	67	27	75	7	31	93	43

S	T	U	V	W	X	Y	Z
61	57	9	95	69	97	79	99

Secret code

6. Find these list words using the secret code.

a 61, 7, 67, 1, 43 _____
b 13, 3, 19, 19, 1, 43 _____
c 1, 59, 57, 9, 1, 67 _____
d 3, 97, 57, 3, 43, 5, 7, 43 _____
e 43, 1, 59, 93, 9, 3, 57 _____

7. Write two other list words using the secret code. _____

8. Write the list words that:

a have double letters _____
b end in ***ior*** _____
c start with ***i*** _____
d end with ***e*** _____

9. Make as many list words as you can from these letters. c a n h t s l y i o e g r u

_____
_____

10. Write the ***base word*** for these groups.

a beginning, beginner, begins _____
b appeared, appearing, appearance _____



Technical Spelling

11. Shade the correct syllabification and blending of the word below.

aeroplane	ae rop lane	aer o plane	a ero plane

Grammar – Homophones

12. Use ***there*** or ***their*** in these sentences.

a _____ should be a storm later.
b I placed _____ clothes _____.
c _____ aeroplane was delayed.
d You should see _____ guest when he walks over _____.
e Will Mr Higgins be _____?

Antonyms

13. Write the antonyms of these words.

a	exterior	
b	beginning	
c	faster	
d	cheaper	
e	superior	

ending
interior
dearer
inferior
slower

Grammar

14. Shade the correct word in each sentence.

a When will you (begin) / (beginning) / (begun) to write your new book?
b Why don't you start at the (begin) / (beginning) / (begun)?
c Tom has (begin) / (beginning) / (begun) taking Spanish lessons.



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